PRACTIUCUM IN Agriculture

Mrs. Amanda Neuendorf (Email: amanda.neuendorf@cfisd.net)

2020-2021

Walk-Aways

When you complete this class you will be able to:

- Identify the major components of obtaining a job, especially in the Agriculture industry.
- Confidently and Professionally be able to communicate.
- Demonstrate best employability skills.
- Present a professional resume and cover letter for employment.

Bridgeland FFA

FFA is an integral part of this class and plays a major role in the curriculum. Membership Fee will be \$35 for the 2020-2021 school year. Students are **strongly encouraged** to participate within the chapter as this organization strives to develop students potential for premiere leadership, personal growth, and career success. Members receive a subscription to FFA New Horizons and a Bridgeland FFA T-Shirt.

Bridgeland FFA Booster Club Membership

The Bridgeland FFA Booster Club was formed to provide support to the Bridgeland FFA. Any parents may become a member of this 501C3 tax-exempt organization. ALL parents are invited and highly encouraged to join and attend all meetings and functions. The Bridgeland FFA Booster Club holds multiple fundraising events throughout the year to support the Bridgeland FFA and its members. Parental involvement is a key indicator in the success of each student in our organization. Annual dues are collect and further information about the Bridgeland FFA Booster Club will be available through the year. Note: This course is designed as an in-depth course of study preparing students for a future career in the Agriculture industry.





Employment Information This is a course that requires students to be actively employed on or before the 15th class day. Students are expected to maintain employment throughout the year, and regain employment if lost.

Grading Scale Checking for Understanding = 20% Classwork, Quizzes, Warm-Ups or Exit Tickets & Record Book Checks Relevant Applications = 40% Short/Minor Projects and/or Presentations, Hands-on Labs Summative Assessments = 40% Unit Test or Portfolio, Cumulative Projects and/or Presentations, Industry Certifications, TEKS Test

Classroom Procedures Course Requirements This course is designed for students in Attendance: Regular attendance in school is essential for satisfactory progress. Students are expected to be grade 12. Students in this course are in class (either F2F or via Connect) and on time each required to: and every day. If students are not to class within the Secure a job in the agricultural field first 10 minutes, they are considered absent. State law 1. mandates that every student attend for 90% of each on or before the 15th class day. semester in order to receive credit. Receive training information signed 2. Tardies: Students are expected to be in class and on by their employer. time each and every day. Students that receive З. Maintain employment all year. excessive amounts of tardies will receive DMC placements. Tutoring/Conference Times Conference: 3rd Period **CFISD** Show Tutoring: Wednesday & Thursday 2:50PM - 3:20PM Opportunity This course will help develop an Course Topics in-depth knowledge on subjects in Throughout the duration of the year, we will the agriculture industry. By actively be discussing a variety of topics pertaining to engaging in this course, you will be the agriculture industry. Some of those topics will be: introduced to knowledge and skills Skills for Real World Survival that will assist towards a variety of Employability Skills CFISD Show opportunities. Professional Communication Public Speaking Basics Written Communication Leadership Styles How to Succeed Teamwork & Collaboration Decision Making It is my goal that every student has academic Listening success in this course. While students are Ethics in Business Workplace Issues responsible for their own success, doing a few Conflict Management simple things can drastically increase your Managing Diversity chances of success. Personal and Occupational Health Turn in all assignments 1. Safety 2. Pay attention in class Formulas for Career Success 3. Show up on time, ready to learn Exploring Careers Give effort to improve skills 8 much more!! Remember, to receive a QUALITY grade

you must do QUALITY work!

Redo/Retest Policy

A student will have one opportunity each grading period to retake a Summative Assessment, Relevant Applications and a Checking for Understanding, for which he/she earned a failing grade (a grade below 70).

The highest grade a student can earn on a retake will be a 70. A student may not earn a grade lower than the original grade.

The retest/redo must be completed within 5 class days from the date the student received his/her graded assignment.

***Please note: Extra credit work or work (including re-test/redo) turned in after the grading period has ended will not be considered when determining a student's eligibility for extracurricular activities.

Any Connect student who misses an exam will have to makeup the exam in person during tutorials.

Absences, Late Work, & Make Up Work

 Each student is responsible for turning in their assignments on time.

- B. Late work will be accepted as follows
 Day 1 Due Date
 Day 2 Highest Average: 80%
 - Day 3 Highest Average: 50% Cap
- C. All assignments will be posted on Schoology. Make up work for any student absent can be obtained there. Students will have the number of days missed plus one day to turn in their work.

Contact Information

If you need to contact Mrs. Neuendorf, you may reach her with the following information.

Email: amanda.neuendorf@cfisd.net

No contact with be returned from the hours of 5pm to 7am.

Expectations

As future professionals, all students will be expected of the following:

- Be **RESPECTFUL** to your peers, your teacher, and your classroom.
- Be RESPONSIBLE.
- PARTICIPATE with 100% effort.

Discipline Plan

- A. If you choose to break a rule: First Offense: Verbal Warning Second Offense: Conference with teacher at the end of class & parent contact Third Offense: Discipline referral & parent contact Severe Violation: Student sent directly to office with write up & parent will be contacted
 B. Electronic Device/Phone Policy
 - B. Electronic Device/Phone Policy Phones are to be put away and out of sight during periods of instruction, labs, daily work, and test. Phones are only to be out if being used as school device for instruction.
 - C. Phone Policy is as follows: **First Offense:** Phone taken away for class period **Second Offense:** Phone taken and sent to office **Third Offense:** Phone returned

only to parent



CLASSROOM RULES FOR AGRICULTURE EDUCATION

BeRESPECTFUL.

You must respect in order to receive respect.

This applies to your peers, your teacher, and your classroom.

Do not speak while another student, a guest speaker, or myself is speaking. Give the type of respect to their hard work, as you would expect in return for yourself.

BeRESPONSIBLE.

All students are expected to be in class or in the virtual conference on time and ready to work.

You must clean up after yourself. This includes all materials used, any and all trash from projects and assignments, and any personal belongings brought with you to class. Follow all school rules at all times.

Do your own work and turn it in on time. Cheating, lying, or other inappropriate behavior are not tolerated.

Bring all appropriate materials to class every day including laptop/device and your mask or face covering.

You must follow the CFISD Code of Conduct

PARTICIPATE with 100% effort.

Pay attention during class. Sleeping, talking, applying makeup, or working on other class assignments during instructional periods will not be allowed. No electronic devices will be allowed during lecture or instructional time for personal

reasons. Give 100% of your effort each and every day.

If you try, actively participate, and do as well as you can, you will EXCEL in this class. Remember, to receive a QUALITY grade, you

must do QUALITY work.

Dear Parent of Guardian;

It is my pleasure to welcome your student into my Ag Practicum class for the 2020-2021 school year. In order to guarantee your child, as well as the other students in my classroom, the excellent learning climate they deserve, I am sharing with you our classroom and lab procedures, my tutorial schedules and information on how to best reach me. Due dates will always be specified when work is assigned. Your student will know well in advance when a project is due. If your child knows that he/she will be absent on the due date, it is his/her responsibility to hand in the assignment before the due date. Almost all of our work is done in class because it is a hands-on course.

Below I have provided a link to an electronic signature and a contact information section. I am requesting that each of you sign to acknowledge that you and your student understand the policies of this course, and give me a way to best contact you. Please sign the form with your student by **Friday**, **September 11, 2020**.

Once again, I am very excited to embark on the 2020-2021 school year with wonderful students!

Thank you,

Amanda Neuendorf Agriculture Science Teacher

Click <u>HERE</u> for the Electronic Signature Form