AGRICULTURAL SKILL DEMONSTRATION

SAM HOUSTON STATE UNIVERSITY

- 1. The team shall consist of no less than three or more than five members.
- 2. The actual demonstration including preparation and clean-up shall not consume less than 10 or more than 20 minutes. (Penalty for violation shall be 10 points per minute or major fraction thereof.) A major fraction of a minute is defined as "31 seconds."
- 3. The team is to perform an actual demonstration of a skill including anything in the Agriculture, Food and Natural Resources curriculum. Skills taught as part of the Agricultural, Food and Natural Resources TEKS shall be judged to be practical.
- 4. All necessary preliminary preparation, such as heating water, may be made before the team starts performing.
- 5. The team will start with a clean area. All equipment and supplies will be set up and removed, and the area cleaned, within the 20-minute period.
- 6. Electronic devices may be used during the presentation. Judges should not discriminate against teams that do not use electronic devices during the presentation. The presentations should be designed to be viewed by the judges.
- 7. In the Senior skills demonstration event, there will be a three to five-minute question and answer period after the conclusion of each team's demonstration. Questions can begin after the teams have cleaned up and moved their equipment behind the line so the total time of presentation can be accurately recorded. **Questions asked by the judges MUST be derived directly from the skill that was performed**. This Senior level element will count as an additional 100 points.

TIE BREAKER

Ties will be broken based on the greatest number of low ranks. Team low ranks will be counted and the team with the greatest number of low ranks will be declared the winner. If a tie still exists, then the event superintendent will rank the team's response to questions. The team with the greatest number of low ranks from the response to question will be declared the winner. If a tie still exists then the team's raw scores will be totaled. The team with the greatest total of raw points will be declared the winner.

SKILL DEMONSTRATION SCORE CARD – GREENHAND LEVEL

Chapter: Student Name: Area:											
Judge's Signature:											
TEAM NAME:		1	2	3	4	5	6	7	8	9	10
	Points										
Part I. Explanation of Skill (300 points)											
A. Introduction of team members, justification of the agricultural skill, explanation of skill as performed, and summary of conclusions.	100										
B. Satisfactory participation of all team members.	100										
C. General effectiveness of the explanation	100										
Part II. Performance of the Skill (700 points)											
A. Performance of the skill:											
Preparation (setting up supplies and equipment for demonstration) 50											
2. Actual performance of the agricultural skill 450											
3. Cleaning up (removal of supplies and equipment and cleaning up demonstration area) 50											
B. Is the skill performed taught as part of the AFNR TEKS?	50										
C. Satisfactory participation by all team members	100										
Total Points	1000										
Penalty Deduction [10 pts. @ major fraction of a minute]											
Final Score											
Ranking											

Skills Judge's Note Sheet – <u>GREENHAND LEVEL</u> Student Name:

Cnapier: _	Student Name: Area:
1 1 2 C	. ,
	Explanation of Skill (300)
A. Intro	explanation of Skin (300) oduction of team members, justification of the agricultural skill, explanation of skill as ed, and summary of conclusions. (100)
B. Satis	sfactory participation by all team members (100)
C. Gen	eral effectiveness of the explanation. (100)
Part II.	Performance of the Skill (700)
	Formance of the Skill
	reparation (setting up supplies & equipment for demonstration (50)
	Furnism (streng at sufficient or sufficient and surface (s. s.)
2. A	actual performance of the agricultural skill (450)
3. C	Cleaning up (removal of supplies & equipment & cleaning of demonstration area (50)
B. Is th	ne skill performed taught as part of the AFNR TEKS? (50)
C. Satis	sfactory participation by all team members (100)
C. Sau	stactory participation by an team members (100)
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SKILL DEMONSTRATION SCORE CARD – $\underline{\textbf{SENIOR LEVEL}}$

Chapter: Student	Student Name:				Area:						
Judge's Signature:				_		_	•				
TEAM NAME:		1	2	3	4	5	6	7	8	9	10
Points											
Part I. Explanation of Skill (300 points)											
A. Introduction of team members, justification of the agricultural skill, explanation of skill as performed, and summary of conclusions.	100										
B. Satisfactory participation of all team members.	100										
C. General effectiveness of the explanation.	100										
Part II. Performance of the Skill (700 points)											
A. Performance of the skill:											
Preparation (setting up supplies and equipment for demonstration).	50										
2. Actual performance of the agricultural skill.	450										
3. Cleaning up (removal of supplies and equipment and cleaning up demonstration area).	50										
B. Is the skill performed taught as part of the AFNR TEKS?	50										
C. Satisfactory participation by all team members.	100										
Part III. Response to Questions (100 points) Is the team able to answer questions quickly indicating familiarity of the skill?	100										
Total Points 1100											
Penalty Deduction [10 pts. @ major fraction of a minute]											
Final Score											
Ranking											

Skills Judge's Note Sheet – <u>SENIOR LEVEL</u>

Chapter:	Student Name:	Area:
Judge's Signature:		
Part I. Explanation of Sk	kill (300)	
	members, justification of the agricultural skill, explana	ation of skill as
performed, and summary of		
B. Satisfactory participat	tion by all team members (100)	
C. General effectiveness	of the explanation. (100)	
Part II. Performance of		
A. Performance of the Sk		
1. Preparation (setting	g up supplies & equipment for demonstration (50)	
2. Actual performance	e of the agricultural skill (450)	
3. Cleaning up (remov	val of supplies & equipment & cleaning of demonstra	tion area (50)
B. Is the skill performed t	taught as part of the AFNR TEKS? (50)	
C. Satisfactory participat	tion by all team members (100)	
Part III. Response to Qu skill? (100)	estions. Is the Team able to answer questions quickly	y indicating familiarity of the